



Crescent Heights High School

School Digital Citizenship Plan 2024-25

Relevant contextual information about your school and School Development Plan:

- SDP Goal: Student academic achievement and sense of inclusion will improve through the implementation of fair, transparent, and equitable assessment practices.
- Technology is widely used in our school, including both school-owned devices and personal devices
- Our school currently has 449 EAL students. Of these, 23% are LP1 and LP2 and require the assistance of technology to communicate with teachers and complete assignments.
- The Spanish Bilingual Program is housed at CHHS and has 244 students.
- Seven Specialized Settings Classrooms (Literacy, English, and Academic Development, The Class, Bridges, and Paced Learning Program) with 68 students

Relevant evidence and data that informs your Digital Citizenship Plan:

OurSchool Survey Indicates:

- 31% of students indicate moderate or high levels of anxiety with female students experiencing a 21% increase over their male peers
- 62% of students have a high sense of belonging
- 67% of students indicate positive life satisfaction
- 46% of students feel safe attending school, with 43% of girls and 52% of boys feeling safe

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 CHHS students will demonstrate respectful and inclusive behaviour while using digital tools.	-I am respectful and inclusive in my words and actions when I post digitally -I am open to multiple viewpoints and perspectives - I know how to be safe online and create safe spaces for others in online communities	Short term goal #1 Students will gain a better understanding of how to practice inclusion, respect, and digital citizenship online.	- Students will learn to communicate respectfully in online discussions, recognizing and valuing diverse perspectives. -Students will understand the importance of protecting others' privacy and maintaining a positive digital footprint. - Students will practice respectful communication and responsible behaviour while using digital tools, understanding the importance of kindness and privacy in online interactions.	- Teach positive and constructive feedback practices between peers while using digital tools - Use diverse digital texts in classes - Digital citizenship reviewed in classes - Use Homeroom time to review digital citizenship	-OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use			
		Short term goal #2 Students will work towards becoming more comfortable and confident engaging in digital environments	Students will demonstrate empathy during conflict resolution - Students will become more self-aware, and self-regulated while engaging in on-line environments - Students will learn to protect their personal information, recognize credible sources, and make smart choices about what they share and consume online, fostering safe and informed technology use.	- Teaching positive and respectful behaviour expectations when interacting with others online - Addressing concerns and identifying underlying causes - Developing appropriate methods for addressing conflict online	-OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use			
Long term goal #2 Students will improve their ability to make	- I validate the accuracy of digital information and resources - I leverage digital tools to learn, express my	Short term goal #1 - Students will refrain from using Artificial Intelligence engines	- Streamlined content posted on CHHS social media -A more organized and centrally coordinated	-Lessons on being a culturally inclusive individual within school based courses - CBE Bullying Framework	-OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use - CHHS social media			

responsible decisions utilizing online resources.	creativity and collaborate with others - I understand appropriate times and situations to use technology	(ChatGPT, etc.) to generate content	collection of CHHS social media platform use	- CBE CARES Resource Selection Guide - Diversity and Inclusion Insite				
		Short term goal #2 -Students will learn more about respecting intellectual property	-A significant reduction of copywrite incidents	- Review Digital Citizenship policies in Home Room - Review copyright and intellectual property expectations -Student Code of Conduct and Progressive Discipline ARs (6006 & 6005)	-Turn it in function on D2L -Log entries - OurSchool Survey and CBE Survey questions around wellness, mental health, and technology use			

Next Steps & Focuses for the Coming School Year

- Assign a point teacher for all CHHS social media accounts
- Ensure all social media posts are in alignment with SDP
- Continue to reinforce the new Personal Mobile Devices in school Ministerial Order