



## Parent Council Funding Request

This document is required prior to requesting funds from the Crescent Heights High School Parent Council. Please submit this document to the Principal prior to connecting with the Crescent Height Parent Council.

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| <b>Funding Request Title</b>                                                           | Dance costumes and ESDF subsidy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Description of Funding Request (how will the dollars be used).</b>                  | Total requested \$2068.13 plus taxes and fees<br><br>Costumes (semester 1) the goal of building a costume library over the next 3 years.<br>&<br>\$300 Enrolment fee for East Side Dance Festival (to decrease costs for students in Semester 2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>What will be purchased? Please provide an estimated cost breakdown.</b>             | 29 Long A-line skirts contemporary \$20.19/ skirt 585.51<br>29 cargo pants 25.69/pair – 745.01<br>29 Mesh Jersey 15.09/top – 437.61<br>Also requesting Mock neck tank tops and class sets of jazz shoes but these items are priority.<br>East Side funding is the enrolment fee. Students on dance team will still need to pay for a sub and potential bus fees.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>How will this funding request directly support student learning and/or success?</b> | The costuming will decrease barriers for students to participate in the winter show. This will increase a sense of belonging by the group wearing matching costumes and families will not need to purchase or find as many costumes' pieces. In turn, this will increase success through confidence, increased professionalism of the production, ability to continue with dance and increased enthusiasm for the art.<br><br>As for the enrolment fee for East Side Dance Festival, students will find the East Side Dance Festival is centered around fostering identity, building community, and creating pathways for dancers. This festival promotes artistic expression and cultural connection through dance. It encourages collaboration and provides a platform for emerging and established dancers to |

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|                                                                                                                                    | <p>showcase their talents and form meaningful connections within the dance community. Students can win scholarships and bursary money to pursue their passion. The goal of ESDF is to eliminate barriers for students. Costumes mentioned above will also be used for ESDF. We are also open to parent council paying for the busing and sub costs associated with the field trip if there is excess funding.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>How does this funding request align with the School Development Plan and CBE 3-Year Educational Plan?</b></p>                | <p>Purchasing costumes for the dance department will contribute to student engagement by fostering collaboration and teamwork, aligning with CBE's commitment to wellness and preparing students for future success. This will also support the outcome of creating a sense of belonging among students. It brings students together and creates professionalism within their creative art form. The subsidy would also support the board's plan of equity and would help those have the same opportunities as other students, no matter what their circumstances are.</p> <p>ESDF aligns with the CBE's 3-year plan by supporting student success through well-being, engagement, and personalized learning. The festival fosters social-emotional learning, as students gain confidence and collaboration skills through public performance. It also promotes cultural awareness and creative expression, which align with CBE's goals of preparing students for future success and providing diverse learning opportunities in both academic and community contexts.</p> |
| <p><b>Is this a one-time request or does it require future funding (sustainability)? Are there additional funding sources?</b></p> | <p>The dance department is in a phase of rebuilding and would love to have funding in the future to build a costume wardrobe over the next 3 year. Additionally, next year I plan on applying for a grant through Education Matters to</p> <ul style="list-style-type: none"> <li>a. get more guest choreographers into the classroom</li> <li>b. to continue to build the costume library</li> <li>c. to subsidize future field trips for dance educational purposes.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



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|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>How Many Students will this impact?</b> | 33 from dance currently<br>Unknown how many dance team members there will be.<br>Currently at dance club we are seeing a turnout of 35-45 students each week.<br>Impact can reach as far as the feeder schools who see us perform and the audience at the shows so numbers are unclear. |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



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| <b>Funding Request Title</b>                                               | Textile Arts Items                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Description of Funding Request (how will the dollars be used).</b>      | <p>The funds will be used to reinvigorate and modernize the fashion program, specifically to give students the chance to develop various skills in the redesign/recycling, textile arts and home/personal accessory modules.</p> <p>Currently, students spend a lot of time waiting around for sergers, for example, and waste valuable work time that could be used to advance their skills in other ways.</p> <p>Students have also been asking to use certain tools that they see on Social Media and through their research on modern technology, indigenous techniques, and sustainability, but we don't have many of those tools available.</p> <p>Funds would be used to purchase:</p> <ul style="list-style-type: none"> <li>-Sergers</li> <li>-Janome Digitizer Software for Digital Embroidery machine</li> <li>-Wet felting items (rollers)</li> <li>-Needle felting items (needles and surface)</li> <li>-Punch needles starter kit</li> <li>-Cyanotype trays</li> <li>-2 Garment Racks</li> <li>-Crochet Kit</li> <li>-Knitting needles</li> <li>-Fabric Scissors</li> <li>-Scissor sharpener</li> </ul> |
| <b>What will be purchased? Please provide an estimated cost breakdown.</b> | <p>2 Sergers Janome Pro4DX: 849 x 2 = \$1698</p> <p>Janome Digitizer Software: \$999</p> <p>Wet Felting kit: 53.90</p> <p>Needle Felting kit: 48.51</p> <p>Punch needle kit: 72.51</p> <p>Cyanotype trays: 20</p> <p>Racks: 60</p> <p>Crochet Kit: 50.31x2 =100.62</p> <p>Knitting needles: 37.13</p> <p>Fabric Scissors (10) =165.90</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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|                                                                                                                     | <p>Scissor sharpener: 21.99<br/>Embroidery hoops (4): 55.96</p> <p>Total investment: 3333.52 + GST = 3500</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>How will this funding request directly support student learning and/or success?</b></p>                       | <p>This funding will directly support student learning and success in several ways. There are many techniques used in the textile and fashion industry with the purpose of creating unique and eye-catching fabric patterns and embellishments.</p> <p>For students hoping to pursue a career in Fashion, they can use the projects created to build a diverse and impressive portfolio. This can be crucial when seeking internships, jobs, or admission to fashion schools, as it demonstrates a willingness to explore and master a wide range of design techniques.</p> <p>For all students, the use of these tools can be applied to several modules across Fashion 10, 20 and 30, including textile arts, creating accessories, home décor, recycling/redesigning/repair, creative costuming, merchandising, etc., Further, students who are struggling to finish 5 modules, might choose to create an embroidered pillow case and fulfill the requirements for 'creating home accessories' and 'textile arts' in one project for example, thereby shortening the amount of time it will take to get 2 credits.</p> <p>Social Media trends tend to be a motivator for students. Generation Z is interested in textile arts, for personal use, as well as for business opportunities. For example, Wall Street journal reported that Gen Z is repairing clothing and creating textile art projects as a side-hustle, so having access to tools that are flooding their social media streams, can provide the buy-in the students need to get credits.</p> <p>This generation of students is ever more aware of Indigenous ways of being and its impact on a healthier way to interact with the environment. There is a real buy-in when it comes to thrifting, redesigning, learning environmentally friendly ways to dye fabric, and indigenous techniques for working with thread and yarn. Seeing their values in the projects will result in supporting their motivation.</p> |
| <p><b>How does this funding request align with the School Development Plan and CBE 3-Year Educational Plan?</b></p> | <p>The CBE Three Year Education Plan strategic resourcing includes the action to "Strengthen and refine the use of technology and tools to support effective operations and advance teaching practice." Ensuring adequate and modern tools extends our support of student learning.</p> <p>The CBE High School Success Strategy includes the goal that each student "feel known, connected and supported in their learning." By adding to the tools that are in the classroom, we are increasing accessibility and ability to have learning experiences for lifelong learning and career exploration through CTS. Utilizing current and best</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |



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|                                                                                                                                    | <p>technology available increases student engagement. During this term, students have noted that they are learning valuable skills that they can apply for personal use, as well as for business ventures. Furthermore, their greatest motivators are what they see online and the trend towards sustainable living. Learning textile techniques that they are interested in will allow for a greater connection between their values and the school work.</p> <p>The Crescent Heights school development plan includes a focus on students' engagement and well-being. Adding to the equipment available to students directly supports student well-being through the ability to create projects they find useful and that bring them joy. There is nothing like seeing a student excitedly showing off the fruits of their labour, especially when it was a task they found daunting at first. Many students from the Fashion classes this semester have expressed that Fashion class is reprieve from the stressors of their core subjects – they come to class happy to be creative, to share ideas and to learn new skills. That is why they are looking forward to future learning opportunities in Fashion.</p> |
| <p><b>Is this a one-time request or does it require future funding (sustainability)? Are there additional funding sources?</b></p> | <p>This will be a one-time request with no future costs required.</p> <p>There are no additional funding sources.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>How Many Students will this impact?</b></p>                                                                                  | <p>This will affect up to 155 students directly per school year as it currently stands. The fashion program is gaining some popularity and numbers may be higher at some point in the future. Tools can also be shared with Art and Tech Theatre students who come to the Fashion room to find tools and materials for their projects.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |





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| <b>Funding Request Title</b>                                                           | Foods Lab Supplies (knives, food processors, standing freezer, tongs, oven mitts, whisks, knife blocks, measuring supplies)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Description of Funding Request (how will the dollars be used).</b>                  | This funding would be used to purchase some much needed items for the Foods lab thereby increasing our ability to offer a robust program for our students. Many of the items requested are some that we have had to do without, others are ones that no longer meet the increasing demands of our program, and others are ones that have gotten damaged due to normal wear and tear.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>What will be purchased? Please provide an estimated cost breakdown.</b>             | <ul style="list-style-type: none"> <li>-Standing freezer: \$1200</li> <li>-Food processors (\$120x6): \$800</li> <li>-Chef's knives (\$100x10): \$1000</li> <li>-Knife organizers (\$50x3): \$150</li> <li>-Oven mitts, whisks, measuring supplies, tongs: \$400</li> </ul> <p>Total: \$3,550</p> <p>*Wishlist items: 4 stoves (\$1400x4): \$5600<br/>*Total including wish list: \$8,820</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>How will this funding request directly support student learning and/or success?</b> | These are much needed items that we have either had to do without over the past while or have gotten damaged due to wear and tear. Having these items would allow us to offer a more robust Foods program thereby impacting student learning. Not having a standing freezer makes it difficult for us to purchase a variety of ingredients thereby limiting the recipes that we are able to prepare. We are also unable to store leftover ingredients safely which increases waste. The food processors we currently have are in disrepair and are too small to meet the demands of Foods classes, thus limiting the richness of recipes that we can offer. A lack of properly functioning knives and a proper knife storage system poses a safety risk and has forced us to implement workarounds to avoid student injury but that are not the |

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|                                                                                                                                    | <p>most effective ways to run the lab. The same can be said for the oven mitts and cooking utensils requested.</p> <p>Having these items would ensure that we are maintaining the highest levels of safety for our students. It would allow us to properly store our ingredients, therefore reducing waste, and would allow us to prepare more diverse recipes. All of these factors would directly benefit student learning and success.</p>                                                                                                                                                                                                                                              |
| <p><b>How does this funding request align with the School Development Plan and CBE 3-Year Educational Plan?</b></p>                | <p>Foods classes have become a safe space for many students who learn best through hands on activities. In Foods class, they are successful and find enjoyment in learning. Several students have gone on to culinary school as a result of the Foods program that we offer. The increasing enrollment in our classes over the last three years is a clear testament of the fact that students view the value in learning to cook as they understand that having this life skill fosters independence and self-confidence. All of this contributes to their sense of belonging and increased self-esteem. This aligns with the CBE 3-Year plan of increased wellness for our students.</p> |
| <p><b>Is this a one-time request or does it require future funding (sustainability)? Are there additional funding sources?</b></p> | <p>Most of these things (the freezer, high-quality knives, organizers, etc.) should be one-time requests for the foreseeable future. This is why we would rather purchase higher quality items with more durability. Things like oven mitts are prone to normal wear and tear and may need to be replaced after about a couple of years.</p>                                                                                                                                                                                                                                                                                                                                               |
| <p><b>How Many Students will this impact?</b></p>                                                                                  | <p>Currently there are about 75 students enrolled in Foods class. Our classes are full each semester. In addition, we often prepare food for school events involving students, staff, and parents, so having these items will allow us to ultimately impact the entire school community.</p>                                                                                                                                                                                                                                                                                                                                                                                               |





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| <b>Funding Request Title</b>                                                                                                 | Physical Education Supplies                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Description of Funding Request (how will the dollars be used).</b>                                                        | Funds will be used to purchase equipment for our Physical Education 10/20/30 programs.                                                                                                                                                                                                                                                                                                                           |
| <b>What will be purchased? Please provide an estimated cost breakdown.</b>                                                   | Please see attached quote from supplier (attached to email).<br><br>Total cost is: \$2,106.89                                                                                                                                                                                                                                                                                                                    |
| <b>How will this funding request directly support student learning and/or success?</b>                                       | This is equipment that is desperately needed to run our Physical Education program at Crescent Heights. Basketball and Badminton are two of our most popular activities, and we need to replace/replenish equipment for these quite frequently.<br><br>As well, we need floor hockey pucks and utility balls for our Low Organized Games module.                                                                 |
| <b>How does this funding request align with the School Development Plan and CBE 3-Year Educational Plan?</b>                 | Part of our SDP goal for Crescent Heights is Wellness. By having this equipment to be used by our Physical Education classes, as well for intramurals will help to increase the feeling of belonging and engagement in our school population.<br><br>Furthermore, it connects to the CBE 3 year plan defined goal of Wellness, which will allow "students and employees (to) thrive in a culture of well-being." |
| <b>Is this a one-time request or does it require future funding (sustainability) ? Are there additional funding sources?</b> | I cannot answer this question at this time. I will need more equipment in the 2 <sup>nd</sup> semester, and next year. However, I do not know if I will need to approach Parent Council for use of their funds for this.                                                                                                                                                                                         |
| <b>How Many Students will this impact?</b>                                                                                   | Whole-school as everyone must take Physical Education.                                                                                                                                                                                                                                                                                                                                                           |



**Calgary Board  
of Education**

## Crescent Heights High School

1019 – 1 Street NW, Calgary, AB T2M 2S2 t | 403-276-5521 f | 403-777-7349 | [crescentheights@cbe.ab.ca](mailto:crescentheights@cbe.ab.ca)

cbe.ab.ca

learning | **as unique** | as every student



OneTEAM Sports Group  
20 De La Seigneurie Blvd  
Winnipeg MB R3X 0E9  
Canada  
1.866.942.6605

# Quote QT62307

**Order Date:**  
25/09/2024

**Customer No.**  
CUS106725 Crescent Heights High  
School

**PO No.**

**Ref. No.**  
PE Equipment-Ball/Racq

**Ordererd By**  
CUS106725 Crescent Heights High  
School : Morgan Fraser

**Bill To**

Crescent Heights High School  
1221 - 8th Street SW  
Calgary AB T2R0L4  
Canada

**Ship To**

Crescent Heights High School  
1019-1 Street NW  
Calgary AB T2M2S2  
Canada

| Sales Rep       | Terms  | Currency | Shipping Method            | Ship Date  |
|-----------------|--------|----------|----------------------------|------------|
| Campbell, Shane | Net 30 | CDN      | UPS Ground (6% - Min \$25) | 25/09/2024 |

| # | Item Description                              | Qty | MSRP    | Disc | Est After Disc | Total    |
|---|-----------------------------------------------|-----|---------|------|----------------|----------|
| 1 | 180DG Black Knight Beast Badminton Racquet    | 30  | \$25.99 | 10%  | \$23.39        | \$701.70 |
| 2 | DOM-90 DOM Supersafe Skinex Floor Hockey Puck | 12  | \$6.99  | 10%  | \$6.29         | \$75.48  |
| 3 | 768188C-6 SPALDING EXCEL TF-500 - 6           | 10  | \$36.99 | 10%  | \$33.29        | \$332.90 |
| 4 | 768178C-7 SPALDING EXCEL TF-500 - 7           | 10  | \$36.99 | 10%  | \$33.29        | \$332.90 |
| 5 | 4050-CYAN-5 Admiral Invader Ball - Cyan - 5   | 20  | \$25.00 | 10%  | \$22.50        | \$450.00 |

**Subtotal** \$1,892.98

**Shipping** \$113.58

**GST/HST** \$100.33

**PST** \$0.00

**Total** \$2,106.89





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|------------------------------|--------------------------------------------|
| <b>Funding Request Title</b> | Construction & Cabinet Making Tool Request |
|------------------------------|--------------------------------------------|

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| <b>Description of Funding Request (how will the dollars be used).</b> | This money will be used to buy a vacuum forming kit and tools designed for building skateboard decks - as well as start-up materials. These tools and the skills learned can be applied across an array of woodworking curricular outcomes and projects. |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                             |   |                                                                                            |  |  |               |
|-----------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------|--|--|---------------|
| <b>What will be purchased ? Please provide an estimated cost breakdown.</b> | 5 | Capital: Foam Molds, Vacuum Bags, Pumps, Edging Tools, Profile Scrapers, Truck Ruler, Misc |  |  |               |
|                                                                             | 5 | Consumables: Glue, Tape, Veneers                                                           |  |  |               |
|                                                                             |   | <b>Total Wish</b>                                                                          |  |  | <b>\$2711</b> |
|                                                                             |   |                                                                                            |  |  |               |

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| <b>How will this funding request directly support student learning and/or success?</b> | <p>The requested tools and materials directly connect to CON1180: Mould Making &amp; Casting and CON2180: Wood Forming while extending to CON1120: Product Management, CON2200: Product Development, and CON2130: Production Planning.</p> <p>The bundle comes with a ton of learning resources including videos and such for both instructors and students designed to make a more inclusive learning environment by creatively engaging students with subject matter that interests them and meets students where they are at; further, it's a really cool way to engage students who may otherwise find it difficult to do so:</p> <ul style="list-style-type: none"> <li>Self-esteem &amp; Confidence: Learning via the hands-on process, students produce a FUNctional, quality deck that they are proud of</li> </ul> |
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|                                                                                                                     | <ul style="list-style-type: none"> <li>▪ Creative expression: through creating the skateboard as a canvas for graphics, students develop their own unique brand to support their efforts</li> <li>▪ Entrepreneurial skills: custom hand-make boards are valuable and marketable products that can be used to self-generate funds</li> <li>▪ Community building: we can extend to our local community of artists for collaboration, cultural studies, marketing and promotional expertise</li> <li>▪ Interpersonal skills: we can display on social media and join up for school art shows – again, building on the self-esteem and collaboration</li> <li>▪ Adaptive: creates a more inclusive learning environment as programming can be modified to support students with specialized learning needs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>How does this funding request align with the School Development Plan and CBE 3-Year Educational Plan?</b></p> | <p>Aligned with the CBE Education Plan, having appropriate materials and tools for learning directly supports students in achieving excellence, particularly related to the key outcome of supporting every student in realising their full potential. Students will be able to access learning opportunities and supports that address their diverse learning needs and well-being more readily.</p> <p>Aligned with our School Development Plan, having these resources for students to take their time to really think about what they are working on, particularly regarding working with and modifying models, this funding will allow students to:</p> <ul style="list-style-type: none"> <li>- Use materials to make sense out of problems</li> <li>- Connect representations to mathematical ideas</li> <li>- Engage in distributed practice of targeted foundational skills to increase fluency and understanding in order to apply skills in more complex problems and applications</li> <li>- Continue to develop metacognitive strategies to encourage self-monitoring with math learning and use self-assessment to inform next steps in their learning</li> </ul> |
| <p><b>Is this a one-time request or does it require future funding (sustainability) ?</b></p>                       | <p>The capital items are designed to last a long time and have replacement parts available if repairs are needed. Similar to other woodworking projects, students will have to provide some level of funding for base materials; though, this would be a fraction of the cost of buying a skateboard deck. The startup materials will</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |



|                                              |                                                                                                       |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>Are there additional funding sources?</b> | put us in a good place to both generate funds as well as to support students with financial barriers. |
| <b>How Many Students will this impact?</b>   | It will directly impact 77 students this semester and about the same in future semesters.             |



# Order Form CA



|                           |                                     |                       |                         |
|---------------------------|-------------------------------------|-----------------------|-------------------------|
| <b>School Name:</b>       | Crescent Heights High School        | <b>Date:</b>          | 4-24-2024               |
| <b>Ship/Bill Address:</b> | 1019 1 St NW<br>Calgary, AB, T2M2S2 | <b>PO Number:</b>     |                         |
| <b>Att:</b>               | John Barrett                        | <b>Terms:</b>         | NET 30 DAYS             |
| <b>Tel:</b>               | 403-619-2648                        | <b>Tax ID No.:</b>    |                         |
| <b>Email:</b>             | joabarrett@cbe.ab.ca                | <b>Date Required:</b> |                         |
|                           |                                     | <b>Order Number:</b>  | - for office use only - |

| Qty                                                          | Item   | Products                                                                             | Unit Cost  | Total    |
|--------------------------------------------------------------|--------|--------------------------------------------------------------------------------------|------------|----------|
| <b>PRE-SHAPED PRODUCTS (see below for custom materials)</b>  |        |                                                                                      |            |          |
| <b>Lil'Rocket Shaped</b>                                     |        |                                                                                      |            |          |
|                                                              | LRKT2  | Lil'Rocket Teacher's Double Kit (includes Mini-Curriculum)                           | \$199.95   | \$0.00   |
|                                                              | LRSET  | Lil'Rocket Shaped Maple Veneer Set (7 layers per set)                                | \$23.95    | \$0.00   |
|                                                              | LRMLD  | Lil'Rocket Shaped Foam Mold                                                          | \$21.95    | \$0.00   |
|                                                              | MLR10  | Multi-Pack LIL ROCKIT 10                                                             | \$896.95   | \$0.00   |
|                                                              | MLR20  | Multi-Pack LIL ROCKIT 20                                                             | \$1,274.95 | \$0.00   |
|                                                              | GRP24  | Griptape Single Sheet 9 x 24"                                                        | \$8.00     | \$0.00   |
| <b>Street Deck Shaped</b>                                    |        |                                                                                      |            |          |
|                                                              | SDKT2  | Street Deck Teacher's Double Kit (includes Mini-Curriculum)                          | \$254.95   | \$0.00   |
|                                                              | SDSET  | Street Deck Shaped Maple Veneer Set (7 layers per set) NEW 8.5" width                | \$37.95    | \$0.00   |
|                                                              | SDMLD  | Street Deck Shaped Foam Mold NEW 8.5" width                                          | \$27.95    | \$0.00   |
|                                                              | S7SET  | Street Deck Shaped Maple Veneer Set (7 layers per set) ORIGINAL 7 7/8" width         | \$37.95    | \$0.00   |
|                                                              | S7MLD  | Street Deck Shaped Foam Mold ORIGINAL 7 7/8" width                                   | \$27.95    | \$0.00   |
|                                                              | MSD10  | Multi-Pack SKATE 10                                                                  | \$1,036.95 | \$0.00   |
|                                                              | MSD20  | Multi-Pack SKATE 20                                                                  | \$1,577.95 | \$0.00   |
|                                                              | GRP34  | Griptape Single Sheet 9 x 34"                                                        | \$12.00    | \$0.00   |
| <b>Pintail Shaped (longboard)</b>                            |        |                                                                                      |            |          |
|                                                              | PTKT2  | Pintail Teacher's Double Kit (includes Mini-Curriculum)                              | \$262.95   | \$0.00   |
|                                                              | PTSET  | Pintail Shaped Maple Veneer Set (7 layers per set)                                   | \$39.95    | \$0.00   |
|                                                              | PTMLD  | Pintail Shaped Foam Mold                                                             | \$37.95    | \$0.00   |
|                                                              | MPT10  | Multi-Pack PINTAIL 10                                                                | \$1,088.95 | \$0.00   |
|                                                              | MPT20  | Multi-Pack PINTAIL 20                                                                | \$1,661.95 | \$0.00   |
|                                                              | GRP41  | Griptape Single Sheet 9 x 41"                                                        | \$13.50    | \$0.00   |
| <b>Old School Shaped</b>                                     |        |                                                                                      |            |          |
|                                                              | OSKT1  | Old School Teacher's Double Kit (includes Mini-Curriculum)                           | \$267.95   | \$0.00   |
|                                                              | OSSET  | Old School Shaped Maple Veneer Set                                                   | \$41.95    | \$0.00   |
|                                                              | OSMLD  | Old School Shaped Foam Mold (includes backer sheet)                                  | \$43.95    | \$0.00   |
|                                                              | MOS10  | Multi-Pack OLD SCHOOL 10                                                             | \$1,126.95 | \$0.00   |
|                                                              | MOS20  | Multi-Pack OLD SCHOOL 20                                                             | \$1,723.95 | \$0.00   |
|                                                              | GRPOS  | Grip Tape Single Sheet 11 x 34"                                                      | \$14.50    | \$0.00   |
| <b>SK8Makers City Cruiser Shaped</b>                         |        |                                                                                      |            |          |
|                                                              | CKKT1  | SK8Makers City Cruiser Teacher's Double Kit (includes Mini-Curriculum)               | \$248.95   | \$0.00   |
|                                                              | CCSET  | SK8Makers City Cruiser Shaped Maple Veneer Set                                       | \$46.95    | \$0.00   |
|                                                              | CCMLD  | SK8Makers City Cruiser Shaped Foam Mold                                              | \$31.95    | \$0.00   |
|                                                              | MCC10  | Multi-Pack SK8MAKERS CITY CRUISER 10                                                 | \$1,052.95 | \$0.00   |
|                                                              | MCC20  | Multi-Pack SK8MAKERS CITY CRUISER 20                                                 | \$1,609.95 | \$0.00   |
|                                                              | GRPCC  | Grip Tape Single Sheet 9 x 28"                                                       | \$10.50    | \$0.00   |
| <b>Bombora Drop Deck Shaped (for advanced builders only)</b> |        |                                                                                      |            |          |
|                                                              | BRKT1  | Bombora Drop Deck Teacher's Double Kit (includes Mini-Curriculum)                    | \$303.95   | \$0.00   |
|                                                              | BRSET  | Bombora Drop Deck Shaped Maple Veneer Set                                            | \$59.95    | \$0.00   |
|                                                              | BRMLD  | Bombora Drop Deck Shaped Foam Mold (includes backer sheet)                           | \$47.95    | \$0.00   |
|                                                              | MBR10  | Multi-Pack BOMBORA DROP DECK 10                                                      | \$1,295.95 | \$0.00   |
|                                                              | MBR20  | Multi-Pack BOMBORA DROP DECK 20                                                      | \$1,952.95 | \$0.00   |
|                                                              | GRPBR  | Grip Tape Single Sheet 11 x 38"                                                      | \$16.00    | \$0.00   |
| <b>Open Source Dancer Shaped</b>                             |        |                                                                                      |            |          |
|                                                              | DNKT1  | Open Source Dancer Teacher's Double Kit (includes Mini-Curriculum)                   | \$343.95   | \$0.00   |
|                                                              | DNSET  | Open Source Dancer Shaped Maple Veneer Set                                           | \$73.95    | \$0.00   |
|                                                              | DNMLD  | Open Source Dancer Shaped Foam Mold                                                  | \$41.95    | \$0.00   |
|                                                              | MDN10  | Multi-Pack OPEN SOURCE DANCER 10                                                     | \$1,669.95 | \$0.00   |
|                                                              | MDN20  | Multi-Pack OPEN SOURCE DANCER 20                                                     | \$2,369.95 | \$0.00   |
|                                                              | GRP48  | Grip Tape Single Sheet 11 x 47"                                                      | \$19.00    | \$0.00   |
| <b>MULTIBOARD PRODUCTS (requires jigsaw or bandsaw)</b>      |        |                                                                                      |            |          |
| <b>Multiboard Street Deck</b>                                |        |                                                                                      |            |          |
|                                                              | MSKT1  | Multiboard Street Deck Teacher's Double Kit (includes Mini-Curriculum)               | \$308.95   | \$0.00   |
|                                                              | MSSET  | Multiboard Street Deck Maple Veneer Set (7 layers per set, 9 pre-engraved templates) | \$44.95    | \$0.00   |
| 5                                                            | MSMLDu | Multiboard Street Deck Shaped Foam Mold (rectangular)                                | \$35.95    | \$179.75 |
|                                                              | MMS10  | Multi-Pack MULTIBOARD STREET DECK 10                                                 | \$1,404.95 | \$0.00   |
|                                                              | MMS20  | Multi-Pack MULTIBOARD STREET DECK 20                                                 | \$2,016.95 | \$0.00   |
|                                                              | GRPOS  | Griptape Single Sheet 11 x 34"                                                       | \$14.50    | \$0.00   |
| <b>Multiboard Longboard</b>                                  |        |                                                                                      |            |          |
|                                                              | MLKT1  | Multiboard Longboard Teacher's Double Kit (includes Mini-Curriculum)                 | \$349.95   | \$0.00   |
|                                                              | MLSET  | Multiboard Longboard Maple Veneer Set (7 layers per set, 8 pre-engraved templates)   | \$61.95    | \$0.00   |
|                                                              | MLMLDu | Multiboard Longboard Shaped Foam Mold (rectangular)                                  | \$35.95    | \$0.00   |
|                                                              | MML10  | Multi-Pack MULTIBOARD LONGBOARD 10                                                   | \$1,644.95 | \$0.00   |
|                                                              | MML20  | Multi-Pack MULTIBOARD LONGBOARD 20                                                   | \$2,341.95 | \$0.00   |
|                                                              | GRP43  | Griptape Single Sheet 11 x 43"                                                       | \$18.00    | \$0.00   |
| <b>ACCESSORIES</b>                                           |        |                                                                                      |            |          |
| <b>Thin Air Press Parts</b>                                  |        |                                                                                      |            |          |

|                                                                             |        |                                                                                            |            |          |
|-----------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------|------------|----------|
|                                                                             | TP14B  | Thin Air Press Vacuum Bag 14 x 47" (use with SHAPED veneer sets only)                      | \$68.95    | \$0.00   |
| 5                                                                           | TP20B  | Thin Air Press Vacuum Bag 20 x 70" (for all Multiboard and uncut veneer sheets)            | \$99.95    | \$499.75 |
|                                                                             | TPBUN  | Thin Air Press Production Bundle (3) 20 x 70"                                              | \$319.95   | \$0.00   |
| 1                                                                           | VCAP5  | Replacement Valve Caps (5 caps)                                                            | \$18.95    | \$18.95  |
|                                                                             | TPPRT  | Thin Air Press Adapter Port (for use with electric vacuum pump)                            | \$8.99     | \$0.00   |
| 2                                                                           | PUMP2  | Thin Air Press Super Pump                                                                  | \$18.95    | \$37.90  |
| 1                                                                           | STR50  | Sealing Tape (50' roll)                                                                    | \$29.95    | \$29.95  |
| 5                                                                           | BNET6  | Breather Netting (6' piece)                                                                | \$5.95     | \$29.75  |
| <b>Glue</b>                                                                 |        |                                                                                            |            |          |
| 3                                                                           | GALL1  | Titebond III Gallon (makes approx. 24 LR or 12 CC/SD/OS or 10 PT or 8 BR or 5 DN)          | \$79.95    | \$239.85 |
|                                                                             | GLU32  | Titebond III 32 oz (makes approx. 6 LR or 3 CC/SD/OS or 2 PT/BR or 1 DN)                   | \$32.95    | \$0.00   |
|                                                                             | GLU16  | Titebond III 16 oz (makes approx. 3 LR or 1 CC/SD/OS/PT/BR)                                | \$19.95    | \$0.00   |
|                                                                             | GLU08  | Titebond III 8 oz (makes 1 LR)                                                             | \$8.95     | \$0.00   |
| 5                                                                           | GROLL  | Glue Rollers (3' width)                                                                    | \$3.95     | \$19.75  |
|                                                                             | GROL2  | Glue Applicator (6" width)                                                                 | \$69.95    | \$0.00   |
| <b>Tools</b>                                                                |        |                                                                                            |            |          |
| 5                                                                           | EDGE1  | Edging Tool (best hand tool for rough edges and shaping foam molds)                        | \$16.95    | \$84.75  |
| 2                                                                           | EDGE2  | Profile Scraper (for finishing roughed out edges)                                          | \$23.95    | \$47.90  |
|                                                                             | RTRIM  | Rockit Trimit (router bit, 1/4 round)                                                      | \$149.95   | \$0.00   |
|                                                                             | SAWKT  | Rockit SawKit                                                                              | \$47.95    | \$0.00   |
|                                                                             | DGS10  | Drill Guide Sticker 10-Pack                                                                | \$4.95     | \$0.00   |
| 1                                                                           | RLSSN  | RockitRuler Stainless Steel 34": for New School (Street Deck) truck alignment              | \$89.95    | \$89.95  |
| 0                                                                           | RLSSO  | RockitRuler Stainless Steel 47": for Old School (Longboard) truck alignment                | \$99.95    | \$0.00   |
|                                                                             | RULNS  | RockitRulerFlex Clear 34": for New School (Street Deck) truck alignment                    | \$49.95    | \$0.00   |
|                                                                             | RULOS  | RockitRulerFlex Clear 47": for Old School (Longboard) truck alignment                      | \$59.95    | \$0.00   |
|                                                                             | CURVY  | Curvy Drawing Template                                                                     | \$28.95    | \$0.00   |
|                                                                             | CRVLG  | Curvy Large Drawing Template                                                               | \$68.95    | \$0.00   |
|                                                                             | DTT01  | Drop Through Template                                                                      | \$56.95    | \$0.00   |
|                                                                             | MMSTR  | Mold Master                                                                                | \$48.95    | \$0.00   |
| <b>Books + Curriculums</b>                                                  |        |                                                                                            |            |          |
|                                                                             | THS02  | The Handmade Skateboard by Matt Berger                                                     | \$29.95    | \$0.00   |
|                                                                             | MQTBK  | Pacific Northwest Coast Native Art in Marquetry by Paul R. Dean                            | \$31.95    | \$0.00   |
|                                                                             | VEB01  | Veneering Essentials by Steven Der-Garabedian                                              | \$28.95    | \$0.00   |
|                                                                             | CRCLM  | Roarockit Mini-Curriculum                                                                  | \$10.00    | \$0.00   |
| <b>CUSTOM PRODUCTS (veneer and foam are rectangles for custom building)</b> |        |                                                                                            |            |          |
| <b>Street Deck Custom</b>                                                   |        |                                                                                            |            |          |
|                                                                             | SDC01  | Uncut Street Colored Veneer Sheet (see website for available colors)                       | \$7.95     | \$0.00   |
| 25                                                                          | SDM07  | Uncut Street Deck Maple Veneer 7-Layer 1 Deck Set (9.5 x 34 x 1/16", with 1/22" crossband) | \$26.95    | \$673.75 |
|                                                                             | FS003  | Foam Slab 9.5 x 34 x 3" Thick (for custom shaping Street Decks)                            | \$31.95    | \$0.00   |
|                                                                             | GRP34  | Griptape Single Sheet 9 x 34"                                                              | \$12.00    | \$0.00   |
| 2                                                                           | GTR09  | Grip Tape Full Roll 9" x 60'                                                               | \$160.95   | \$321.90 |
| <b>Longboard Custom</b>                                                     |        |                                                                                            |            |          |
|                                                                             | MSM07  | Uncut Mid-Size Maple Veneer 7-Layer 1 Deck Set (11 x 41 x 1/16")                           | \$29.95    | \$0.00   |
|                                                                             | LBM07  | Uncut Longboard Maple Veneer 7-Layer 1 Deck Set (12 x 47 x 1/16")                          | \$33.95    | \$0.00   |
|                                                                             | FS001  | Foam Slab 12 x 47 x 1" Thick (for custom shaping Longboards)                               | \$18.95    | \$0.00   |
|                                                                             | FS002  | Foam Slab 12 x 47 x 2" Thick (for custom shaping Longboards)                               | \$25.95    | \$0.00   |
|                                                                             | OSMLDu | Old School Shaped Foam Mold (rectangular)                                                  | \$22.95    | \$0.00   |
|                                                                             | PTMLDu | Pintail Shaped Foam Mold (rectangular)                                                     | \$29.95    | \$0.00   |
|                                                                             | GRP48  | Grip Tape Single Sheet 11 x 47" (FINE)                                                     | \$19.00    | \$0.00   |
|                                                                             | GRP48  | Grip Tape Single Sheet 11 x 47" (COARSE)                                                   | \$19.00    | \$0.00   |
|                                                                             | GTR11  | Grip Tape Full Roll 11" x 60' (FINE)                                                       | \$195.95   | \$0.00   |
|                                                                             | GTR11  | Grip Tape Full Roll 11" x 60' (COARSE)                                                     | \$195.95   | \$0.00   |
| <b>Woodworking Items</b>                                                    |        |                                                                                            |            |          |
|                                                                             | TP26B  | Thin Air Press Vacuum Bag 26 x 28"                                                         | \$68.95    | \$0.00   |
|                                                                             | TP36B  | Thin Air Press Vacuum Bag 36 x 52"                                                         | \$145.95   | \$0.00   |
|                                                                             | TP40B  | Thin Air Press Vacuum Bag 40 x 80"                                                         | \$213.95   | \$0.00   |
|                                                                             | BNETF  | Flat Breather Netting                                                                      | \$8.95     | \$0.00   |
| <b>Workshops</b>                                                            |        |                                                                                            |            |          |
|                                                                             | PPW90  | Push Pedagogy 90 min. Online Presentation and Q&A Session w/ Craig Morrison                | \$300.00   | \$0.00   |
|                                                                             | PPWHD  | Push Pedagogy 1/2 Day In-Person Workshop w/ Craig Morrison (travel expenses extra)         | \$500.00   | \$0.00   |
|                                                                             | PPWFD  | Push Pedagogy Full Day In-Person Session w/ Craig Morrison (travel expenses extra)         | \$1,000.00 | \$0.00   |
|                                                                             | TT2023 | Teacher Training Full Day Workshop at Roarockit (lunch included)                           | \$430.00   | \$0.00   |
| <b>Other</b>                                                                |        |                                                                                            |            |          |
|                                                                             |        |                                                                                            |            | \$0.00   |
|                                                                             |        |                                                                                            |            | \$0.00   |
|                                                                             |        |                                                                                            |            | \$0.00   |
|                                                                             |        |                                                                                            |            | \$0.00   |

|                        |  |  |                              |
|------------------------|--|--|------------------------------|
| <b>Total Materials</b> |  |  | \$2,273.90                   |
| <b>Taxes</b>           |  |  | 5% \$113.70                  |
| <b>Shipping</b>        |  |  | UPS Standard Ground \$274.21 |
| <b>Order Comments</b>  |  |  |                              |
| <b>TOTAL</b>           |  |  | <b>\$2,661.81</b>            |

All costs are in CAD / Prices Subject to Change / Business-Tax Number 892937939

We accept signed Purchase Orders from schools, email or fax to: orders@roarockit.com / Terms are NET 30 Days

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**ROAROCKIT SKATEBOARD COMPANY**  
131 Sunrise Avenue, Unit 3  
Toronto ON M4A 1B2 CANADA

1-888-857-7790  
416-422-5487  
orders@roarockit.com

# why teach skateboard building?

## Self-Esteem + Confidence

*Learning via the hands-on process, builders produce a functional, quality skateboard deck that they are proud of.*

## Creative Expression

*Through creating the skateboard as a canvas for graphics, builders can develop their own unique brand to support their efforts.*

## Entrepreneurial Skills

*Custom hand-made boards are valuable and marketable products that can be used to self-generate program funds.*

## Community Building

*Reach out to the local community for artistic collaboration, cultural studies, marketing and promotional expertise, and sponsors.*

## Interpersonal Skills

*Use social media to display custom brands, market skateboards and related products, connect online with potential clients.*

## Taking it further:

- Students can organize an art show, pop-up shop, or auction
- Expand student product markets with supporting merchandise
- Experiment with different skateboard styles, woodworking and furniture projects
- Senior students can mentor others to develop leadership skills
- Students can become independent builders of their own brands

## Apply STEM and STEAM credit subjects to include:

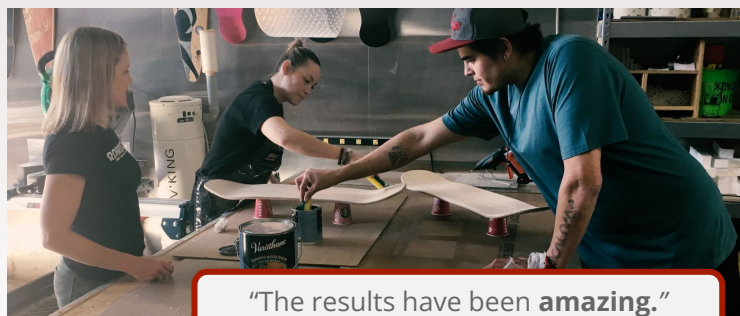
- Art & Design
- Mathematics and Physics
- Construction Technology
- Business & Entrepreneurship
- Physical & Environmental Sciences
- Woodworking
- History and culture
- Languages

**"I have never, in my entire career, had 100% engagement 100% of the time until now. Simply doing something that the students are truly interested in and is real/relevant to them shows them that they are valued in the classroom."**

~ Dominic Yarbrough (teacher at Constanco Continuation HS, California)



Photo: Taryn O'Grady



**"The results have been amazing."**

~ Marcus McKinnon (teacher at Grace Lutheran College, Australia)



**"It is just a skateboard, but it's also a vessel for **critical thinking**, for craftsmanship, for communication, for cooperation, analytical skills, you name it, it's basically **everything you want in a high school education**.**

~ Lauren Hortie (curriculum designer and educator for at-risk youth at Oasis Skateboard Factory, Canada)



learn more at [www.roarokit.com](http://www.roarokit.com)

**Roarokit Skateboard Company**

131 Sunrise Avenue, Unit 3

Toronto, Ontario, M4A 1B2

888-857-7790



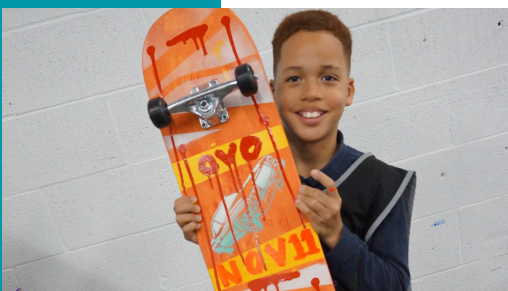
# Making Skateboards Changes Lives:

The Roarocket Guidebook

|      |                                      |
|------|--------------------------------------|
| 3    | Statistics                           |
| 4    | What is Roarokit?                    |
| 6    | Program Benefits                     |
| 7    | Change Lives by Building Skateboards |
| 8hhh | Sample Program Design                |
| 10   | Sample Budgets                       |
| 11   | How to Order                         |
| 12   | Testimonials                         |
| 15   | In The News                          |



Photo: Taryn O'Grady / Session: @chill\_toronto



**1,000+**  
build-a-skateboard  
programs worldwide



**55**  
countries



**increased**  
class  
attendance

**12,000+**  
skateboards  
built



**student**  
**success**  
guaranteed



**Ted Hunter + Norah Jackson**  
*Founders*  
**Roarokit Skateboard Company**

In his career as an artist and a design professor, Ted was well-known for creating bent-wood objects using vacuum lamination. While volunteering at a visual arts centre in Maui Hawaii, he was asked to teach teens. What better way to **engage these young minds**, he thought, than to try and bend wood veneer into a skateboard. While even Ted was unsure if the process would work, the very first class was a success.

Since that day, Ted and I have worked to create kits so that anyone can build a skateboard. This resulted in the creation of Roarokit Skateboard Company, providing the **materials, technology, tools and curriculums** needed for board building. Our kits have been shipped to the far corners of the earth and thousands of people have built custom skateboards.

We're not skateboarders and because of that, we figured out how to shape strong maple boards using a **simple vacuum process** and a one-sided mold rather than using a more conventional build method.

But it's not about the board! Entrepreneurship, mentoring, leadership, teamwork and student success are the biggest rewards from this hands-on program. Because the builders are passionate about what they are doing, there are often **break-through moments** especially for at-risk, vulnerable, or disengaged youth.

Ted and I are proud to be part of shaping young people's futures. We are grateful to have worked with many wonderful associates and supporters who have helped us along this exciting ride. We hope you will **share the stoke!**

**Norah Jackson**  
*President*

2001

2002

2003

2009

2012

2014

future

- the beginning of Roarokit
- launch of original street deck and longboard kits
- launch of teacher's kits
- Oasis Skateboard Factory was started
- launch of Roarokit Australia
- launch of Roarokit Europe
- your program

Through the creation of Roarokit Skateboard Company, we have witnessed a huge impact on many youth's lives.

Our objectives in expanding the program are:

- To extend the opportunity to a broader audience to experience the life altering benefits of engaging in a build-a-board program.
- To **engage youth** in an activity that is relevant to their lives but has far reaching effects on their personal development.
- To foster increased self-esteem, creativity, skills-based learning, communication skills, business acumen, and entrepreneurial skills.
- To give group leaders an **educational tool** that is simple, effective and powerful that has been proven to make a difference to the lives of many youth around the world.

**Making skateboards changes lives!** Join us in helping youth become contributors to their community by offering them a pathway to success through the process of building skateboards.

## our team



**Taryn**

*director of operations*



**Tyler**

*manufacturing manager*



**Evan**

*shipping manager*



**Eddie**

*production assistant*



**Jan**

*educational consultant*

# program benefits

**Using skateboard building as a focus, participants get the benefits of:**

- Project-based learning
- Skills-based learning

**Learning outcomes can include:**

- Self-esteem and confidence
- Creative expression
- Leadership and mentorship skills
- Entrepreneurial skills
- Community building
- Interpersonal skills
- Self-expression
- Cultural exploration and exchange
- Hope

**In an academic environment students can earn credits in STEM, STEAM, and other subjects such as:**

- Art & Design
- Mathematics
- Construction Technology
- Business and Entrepreneurship
- Physical and Environmental Sciences
- Languages
- History





**Dominic Yarbrough, California**

"I have never, in my entire career, had 100% engagement 100% of the time until now. Simply doing something that the students are truly interested in and is real/relevant to them shows them that they are valued in the classroom."

Dominic is an amazing teacher who runs all of his classes as hands-on/project-based as possible, with no textbooks.

"I want them to be **active participants in their learning** rather than merely recipients of facts. Students can be engaged in a variety of aspects so **there really is something for everyone**: art, literacy, communication, deck design, street skating, longboards, counter-culture issues, self-expression, physics, environmentalism, just about anything."

His advice to other teachers: "Go for it, **don't be afraid to get out of your comfort zone**; that's where learning happens, for our students and for us."

# change lives by building skateboards

## Program Design

- For **academic credit**
- An incentive program
- An extracurricular activity or After School program
- A project in a **community centre** or library
- With community partners (local skate shop or skatepark)
- With a **charitable partner** or agency (i.e.: Chill Foundation, Stoked)
- A community **fundraiser** (sponsors, art auctions)
- A mentorship program with a museum or art gallery
- A stop-smoking program
- A correctional institution program

## Program Sustainability

- Use this program to **self-generate** funds
- Create **valuable** and marketable products
- Promote skateboards with **original brands** created by students
- Find marketing and business **partners** in the local community
- Involve local **investors** to support the program
- Use **social media** to market products
- Expand student product markets with supporting **merchandise**

## basic 5 day program design

### Day 1: Glue up, Concept Creation

- Students will glue up their boards.
- Lessons on history of skate art, branding, logos, etc.
- Students will work on graphic concepts.



### Day 2: Scraping + Sanding

- Students will scrape down the rough edges and sand their boards smooth using hand tools.



### Day 3: Scraping + Sanding + Finishing

- Students will finish scraping and sanding their boards.
- Boards are cleaned of dust and sealed with a clear coat.



### Day 4: Graphics Preparation

- Students will finalize design concepts, plan application process, cut stencils, test application methods, and begin painting.



### Day 5: Graphic Application + Finishing

- Students will finish graphical application.
- Board is given another layer(s) of sealant.
- Boards are left to dry.

*the Roarocket build-a-skateboard program is easily customizable based on the needs of your group*





## expanded program design

### Week 1: Concept Creation

- Lessons on history of skate art, branding, logos, intellectual property, etc.
- Work on concepts, branding, and logos.

***Taking it Further:** Opportunities for students to explore concepts for other branded products in a merchandise line (stickers, t-shirts, etc.).*

*Local businesses can sponsor custom board builds.*

### Week 2: Graphic Creation + Prep

- Work on graphic concepts for the board.
- Plan out the physical application of the student's idea onto the deck.

### Week 3: Glue Up

- Students will work in pairs or groups to laminate all boards over two or more days.
- Any remaining graphics prep work can be completed.

### Week 4: Scraping, Sanding + Finishing

- All students will scrape down the rough edges and sand their own boards smooth using hand tools.
- Completed boards can be cleaned and sealed.

### Week 5: Scraping, Sanding + Finishing

- Any remaining students will continue scraping and sanding boards.
- Completed boards can be cleaned and sealed.

### Week 6: Graphics Preparation

- Students will prepare their stencils, masks and other tools required to apply their graphics.
- Those ready can begin graphics application.

### Week 7: Graphics Application

- More time for graphics work.
- Expanded build formats allow time for students to try more advanced techniques whether it's digital, manual or machine assisted.

### Week 8: Finalization

- More time for graphics work.
- Any completed boards will be protected with extra layers of sealant.

### Week 9: Presentation

- Students will prepare and deliver presentations outlining their process and presenting their final board, brand concept, logos, etc.

***Taking it Further:** Students can organize a pop-up shop, art show, auction, etc. to sell boards and other branded merchandise.*

*A portion of sales can be used for program costs.*

optional

### Week 10: Gear Check + Assembly

- Educate students on gear (assembly, maintenance, safety apparel).
- Involve your community skate shop for expert advice on hardware and setup.

# sample budgets

When considering running a program, these are the approximate costs involved.

It is recommended that the program leader attends an in-person [train-the-trainer program](#) at one of the Roarokit locations. Training costs are \$360 per person.

| Number of Participants | Capital Investment* | Materials Cost | Total Cost |
|------------------------|---------------------|----------------|------------|
| 5                      | \$540               | \$210          | \$750      |
| 10                     | \$620               | \$390          | \$1010     |
| 20                     | \$770               | \$780          | \$1550     |

costs based on street deck shape

\*Capital investment is a one time cost. The majority of the tools included can be reused again and again.

Detailed cost summary provided upon request.

Running subsequent programs only requires material costs.

Many existing board building programs sell skateboards and other merchandise as part of a business and entrepreneurship course in order to help fund program costs.

To request a customized budget, provide us with the number of builders, the board style, the length of time allotted per day/week/month along with the delivery address (city and postal/zip).



**Bonnie Thoe-Austin, Minnesota**

Bonnie is an inspiring teacher who was working with a group of students that had previously struggled with math, so she used the skateboard curriculum to offer a completely different outlook that would **resonate with her students.**

*"The students benefited in multiple areas by completing the boards; self-pride, overcoming mental and physical challenges, working together, and gaining confidence and resilience."*

As an incentive for the students, Bonnie set up a field trip to a local skate park where the students got a skateboard lesson, motivational pep talk by the ramp builder & owner, and had the opportunity to skate on the boards they built!

*"This project was perfect for better understanding the engineering process, measurement, scaling, accounting, creativity, learning a new skill, and **taking pride in a very unique project.**"*

# how to order

Download our [Order Form](#) for customization based on the needs of your program, or easily set up a class with everything you need to build boards with our Multi-Pack sets of 2, 10, or 20.

All Multi-Packs include a mini-curriculum and a bonus practice set.

## Lil'Rockit 10 Pack



**\$830**

## Pintail 20 Pack



**\$1700**

Our [Multi-Packs](#) and [Refills](#) are available in 7 shapes:

- street deck
- lil'rockit
- city cruiser
- old school
- pintail
- bombora
- dancer

Approximate figures only. Prices subject to change.  
Shipping and taxes are not included. Wheels and trucks are not included.



Photos by Oasis Skateboard Factory in collaboration with Chief Lady Bird, Aura, and Evelyn Pakinewatik.  
Project: "Izhiniiniwag; They Move In A Certain Way"  
What do skate culture and pow wow culture have in common?



"I came into this program unaware of how many indigenous students were involved. I felt an immediate sense of belonging: attendance and motivation are no longer issues for me. This program has given me the opportunity to learn about other cultures, including my own. I have the chance to live my heritage in the work I do." ~ Brandon (OSF Student)





Photo by  
Michael Barker

### **Craig Morrison**, Oasis Skateboard Factory (TDSB) Founding Teacher

In 2009, Craig founded Oasis Skateboard Factory, an alternative high school for at-risk youth who aren't engaged with the traditional secondary school structure.

*"I really think it's important for school not to be make-believe. If we do stuff at OSF it's because we believe it should be a real project in the real world. It's amazing the amount of **productivity** that can happen when you bring people together with a mission to achieve **meaningful results**."*

Craig was presented with the Prime Minister's Award for **Teaching Excellence** in 2019 for his outstanding achievements in education.

Oasis Skateboard Factory was also honoured by The Learning Partnership as official **Champions of Education** in 2018.

### **Alicia**, Oasis Skateboard Factory (TDSB) Student

Alicia is an OSF student who had previously stopped attending school. Coming to OSF gave her the resources to become more **confident and motivated**. She has learned not only about the art she can produce, but the **impact** she can make in the real world.

*"I've had the opportunity to meet lots of community partners and artists, learning how valuable networking and personal connections are. My brand represents the inner monsters I've learned to own, and exists to serve as an inspiration for others to own their monsters, too. OSF is the first school where I've felt like what I produce is tangible, it empowers me to have somewhere I want to be everyday."*



Alicia's previous struggles were due to feeling disengaged and unconfident in public schools as a creative. Now through the process of brand entrepreneurship and board building she's been **empowered to assert herself in places she'd felt marginalized from before**.

### **Lauren Hortie**, Oasis Skateboard Factory (TDSB) Teacher



Photo by  
Michael Barker

*"It is just a skateboard, but it's also a vessel for critical thinking, for craftsmanship, for communication, for cooperation, analytical skills, you name it, it's basically everything you want in a high school education. You can also ride it... which is way cooler than a high school diploma."*



**tdsb**  
Toronto District  
School Board

*"My son, and I'm sure many many other young people, would not have graduated and gone on to a viable career without him [Craig Morrison, OSF], and for that, I am eternally grateful."*  
~ Pat Turbach (Parent, Canada)



Photo: Jonathan Nuss7 Session: @chill\_toronto



"This has been a great success story; the students have engaged in this opportunity to build their own boards and the results have been amazing."  
~ Marcus McKinnon (Teacher, Australia)



"Skate or longboard making is a great motivation for kids."  
~ Denis Piskunov (Teacher, Russia)



"There are more benefits than I can share or remember even. So far I believe that we have built over 240 longboards, and we have a 100% satisfaction rate."  
~ Mike O'Brien (Teacher, Canada)



Giving Hope Today

**The Salvation Army**  
Correctional & Justice Services

"Took the train-the-trainer course recently and it was well worth it! So much invaluable information and endless possibilities for teachers, woodworkers and creative people in general. The Roarokit crew spend the whole time going through the entire process and answering every question. I highly recommend it!"  
~ Jen Wilson (Community Program Leader, Canada)



in the news

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