



# 2026 School Planning

learning | as unique | as every student



Calgary Board  
of Education

*dialogue)))*

[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)

# 2026 School Planning



- Welcome
- Agenda
  - Presentation
  - Q & A

# 2026 School Planning



The purpose of this meeting is to:

- Share information about school planning at Crescent Heights High School
- Gather feedback that may be considered in making future school planning decisions



# Calgary Board of Education

## School Planning and You



# How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making



# School Development Plan – School Goal



- Student academic achievement and sense of inclusion will improve through the implementation of fair, transparent, and equitable assessment practices.

## School Development Plan – Outcome



- Teacher proficiency in creating tasks to support student goal setting based on Outcomes Based Assessment practices across all disciplines will increase.
- Students' language acquisition will increase through engaging and targeted task design.

# School Development Plan – Outcome Measures



- Diploma Examinations Results
- EAL Benchmarking Indicators
- Alberta Assurance Survey
- CBE Student Survey

# School Development Plan – Data for Monitoring Progress



- School Awarded Marks
- Course Success Data
- Teacher Perception Data (pre & post)
- CBE EAL Benchmarking Indicator Analytics
- Attendance Data
- Student Perception Data (pre & post)

# School Development Plan – Actions

## ■ Learning Excellence Actions

- Offer multiple assessment opportunities and providing accommodations
- Develop engaging, targeted language acquisition tasks that help students develop writing skills
- Create opportunities for students to set meaningful learning goals
- Align classroom assessments with Outcomes Based Assessments and the proficiency scale
- Offer student voice and choice in assessment, allowing them to actively participate in setting and working towards their personal goals



# School Development Plan – Actions

## ■ Well-Being Actions

- Incorporate regular, low- stakes formative assessments that focus on feedback and growth with a connection to student goals
- Encourage and promote a growth mindset, helping students view learning as a process
- Create clear, transparent grading rubrics and involve students in the assessment process by explaining criteria and involving them in setting goals
- Staff will use student goals to support students in feeling known and understood



# School Development Plan – Actions

- Truth & Reconciliation, Diversity and Inclusion
  - Incorporate Indigenous ways of knowing and perspectives across subject areas to ensure that Indigenous history and culture are represented in learning in a meaningful way
  - Empower student leadership groups to run initiatives that foster diversity and inclusion
  - Build staff capacity to use fair, transparent, equitable and inclusive teaching and assessment practices
  - Ensure that student goals for marginalized populations are culturally and academically appropriate
  - Staff working with a student will be aware and support to achieve their goals.



# School Development Plan – Actions

- Professional Learning
  - High School Outcomes Based Assessment Champion Series
  - Proficiency Scale Inservice for Teachers
  - EAL Strategist implementation in integrated classrooms
  - Indigenous Ways of Knowing and Learning capacity building for teachers



# School Development Plan – Actions



- Structures & Processes
  - Use of Homeroom to review student goals
  - Share student goals with teachers
  - CSSAC and Well-Being Action Team responding student needs
  - Professional Learning Communities that focus on Outcomes Based Assessment and the Proficiency Scale
  - Collaborative Response Teams
  - Homeroom D2L Shell

# School Development Plan – Actions

## ■ Resources

- Assessment and Reporting in CBE – Practices and Procedures
- High-Quality Summative Assessment 10-12
- Well-being Symposium
- CBE Student Well-Being Framework & Companion Guide
- K-12 Literacy Framework
- Indigenous Education Holistic Lifelong Learning Framework and Companion Guide
- My Blueprint
- EAL Strategist/Pilot LL System Supports





## Our School Budget

- Our school received \$10.57 million in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

# Our 2025-26 School Budget

- Our student enrolment for the current year is **1620**.

## RAM Allocations

Per School Total

\$2,592,670

Per Student Total

\$7,980,421

**Total RAM Allocations**

**\$10,573,091**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$8,612,366

77.2

Support Staff

\$493,688

7.1

Administration

\$730,374

8.5

Total Staffing

\$9,836,429

92.9

Supplies/Other

\$736,662

**Total RAM Deployment Plans**

**\$10,573,091**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Class Fees
- Athletics
- Clubs/Extra-Curricular (i.e. Dance Team, Mechanics Club, etc.)
- Graduation/Banquet
- Other School Fees (i.e. Yearbook, etc.)



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)





## Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees



- [Report to Parents on Fees | 2024-2025](#)

## Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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## Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to present the feedback on some specific questions.





## Gathering Your Feedback – percentages or response numbers indicated are based on survey responses

### School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website (50%)
- School council meeting (5%)
- SchoolMessenger (34%)
- Other (11%)



# Gathering Your Feedback

## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

Strongly Agree (22%)      Agree (45%)

Neutral (27%)                      Disagree (3%)

Strongly Disagree (3%)



# Gathering Your Feedback

## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?

Strongly Agree (19%)      Agree (45%)

Neutral (27%)      Disagree (6%)

Strongly Disagree (3%)



# Gathering Your Feedback

## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Class Fees (45)

Clubs/Extra-Curricular (25)

Other School Fees (19)

Athletics (35)

Graduation/Banquet (24)

Other (3)



# Gathering Your Feedback

## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?

Strongly Agree (48%)

Agree (45%)

Neutral (7%)

Disagree (0%)

Strongly Disagree (0%)



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The school fees you pay are reasonable considering the benefit they provide your child?

Strongly Agree (25%)      Agree (52%)

Neutral (12%)              Disagree (7%)

Strongly Disagree (3%)



## Wrap-Up



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- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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**There can be no dialogue without you.**